

Sustained Success in Early Years



THEMES WE OFFER WITHIN OUTSTANDING TEACHING

ASSESSMENT FOR LEARNING: based on the work of Black and Wiliam, as well as Carol Dweck, we have developed a list of the Top 10 tips for AFL that we'd be happy to share with your staff

CHALLENGE: to learn, young children need to be working at one level above their present development of skill, knowledge, language and conceptual understanding. We look at the reasons for this and identify strategies to ensure all children are making outstanding progress

COMMUNICATION: an insight into proven strategies for enhancing staff and children's communication, including reference to pupil voice, listening for understanding and dialogic teaching

CREATIVITY: everyone can learn to be more creative. Having trained with Edward de Bono at the University of Malta, we are able to guide your colleagues in the development of creative and lateral thinking techniques, as well as innovative programmes such as dramatic enquiry

DRAMATIC ENQUIRY: last year, we were part of a Creative Partnerships research project that identified whether young children think differently when they're in a dramatic role (they do!) This session draws on the experiences, techniques and gains that this approach to learning can have in your setting

FEEDBACK & PRAISE: this interactive session identifies how to get the balance right between feedback and praise so that we can help all our children to develop long-lasting self esteem

GOOD TO OUTSTANDING: a look at the key differences between Ofsted's ratings, together with strategies to achieve and maintain outstanding EY education

INQUIRY-LED LEARNING: encouraging children to question adults about what they do and (perhaps more importantly) DON'T understand about something is the single most effective way of improving education (Hattie, 2008) This session explores the research behind this claim and identifies the tools and techniques we can use to create the right learning climate for this to happen

LEADERSHIP: true leadership is an elusive quality that is often confused with management duties or personal style. Yet there are many strategies of influence, change and responsibility that we can all learn to get the most from our colleagues, our students and ourselves. We can work with you in partnership to develop genuine leadership skills that will raise morale, standards and performance

LEADING LEARNING: helping staff to think of themselves as "leaders of learning", rather than "classroom managers" can have a profound effect on the effectiveness of teaching and learning in your EY setting. This session explores this claim and offers tools and strategies to enhance everyone's leadership capacity

PARENTAL INVOLVEMENT: this session identifies proven ways to involving parents, and fathers in particular, in their children's learning

P4C: Philosophy for Children (P4C) is an outstanding way to develop critical, creative, caring and collaborative thinking. Though often thought of as a technique for older children, it can actually be used to superb effect with children from 3 onwards. As a co-founder and director of p4c.com, the international resource and collaboration site for P4C, as well as one of the UK's most experienced trainers, James can help you develop any aspect of P4C

QUESTIONING TECHNIQUES: including when to question children and when not to; how to question for effective learning and communication; and new ways to build on children's natural curiosity and deepen learning

SELF-ESTEEM: for five years, James led an award-winning, multi-million pound project to raise the self esteem and aspirations of young people across north east England. This session draws on those experiences and points at ways to develop resilient, positive and self-confident children of all ages

THINKING SKILLS: both James and Martin have worked alongside the University of Newcastle to develop *thinking for learning* strategies, many of which are now part of the EYFS and primary curriculum in the UK. This session draws on these experiences and identifies the very best techniques for teaching young children to think

James Nottingham is an internationally renowned keynote speaker and trainer. He has taught in the early years, in primary, secondary and in special schools. For 5 years, he was the director of RAIS an award-winning, multi-million pound project to raise the aspirations and achievement of children across north east England. In November 08, he was listed in the Future 500, a list of the UK's most forward-thinking and brightest innovators [Read more](#)



"Inspiring. Very funny, laid back. The way he presented the session made it very enjoyable and worthwhile. Lots of knowledge about subject and very enthusiastic."

Martin Renton has a well-earned reputation as an outstanding consultant and trainer. A highly experienced teacher, he models pedagogical approaches to critical thinking and inquiry, involving all members of the learning community, including teachers, teaching assistants, support staff and parents. He has worked with BBC Education, is a published author, a Visiting Fellow of Newcastle University, and is completing his Doctorate in Education [Read more](#)



Louise Brown is currently the deputy headteacher and reception teacher (4-5 year olds) at Amble First School in Northumberland. She has taught in secondary and primary schools, been an Early Years advisory teacher and a teaching and learning consultant. Today, she supports schools and nurseries across Europe in the development of thinking skills, P4C and leadership [Read more](#)



Gordon Poad is a highly sought-after creativity expert. With an extensive background in drama, he works with all EY settings, schools, community groups and theatres to create exciting, tailor-made learning experiences for learners of all abilities. He is the perfect person to help develop inquiry-led learning, advise you about Creative Partnerships funding and to support your design for a creative curriculum [Read more](#)



Our other Sustained Success Associates include:

Bill Martin, an award-winning headteacher and leadership expert from the USA [Read more](#)

Lane Clark, an internationally renowned trainer and author from Canada [Read more](#)

Paul Dearlove, director of an outdoor kindergarten in the UK, as well as an NLP coach [Read more](#)

Ragnhild Isachsen, Headteacher of a nursery & primary school in Norway and sought-after leadership trainer [Read more](#)

"Inspiring! James is an excellent practitioner—loved the stories to back up theories and learning. He had a brilliant way of explaining things"

"Today has been inspirational. It has made me think about the way in which I work as a leader and focussed my thinking on better ways to work."

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Our Blog: www.innovationblog.mobi

Resource site: www.p4c.com

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