

Sustained Success in Secondary Schools



THEMES WE OFFER WITHIN OUTSTANDING TEACHING

ASSESSMENT FOR LEARNING: based on the work of Black and Wiliam, as well as Carol Dweck, we have developed a list of the Top 10 tips for AFL that we'd be happy to share with your staff

BEHAVIOUR MANAGEMENT: having supported many schools around the world to develop a fair and equitable school-wide behaviour management system that really works, Sustained Success can help all of your staff understand the role they can take in improving your behaviour system

CHALLENGE: to learn, students need to be working at one level above where they're at, in terms of skill, knowledge, language and conceptual development. This session looks at the reasons for this and strategies for success

COMMUNICATION: we can provide an insight into proven strategies for enhancing student and staff communication, including reference to pupil voice, listening for understanding and dialogic teaching

CREATIVITY: everyone can learn to be more creative. Having trained with Edward de Bono at the University of Malta, the Sustained Success team are able to guide your colleagues in the development of creative and lateral thinking techniques

CRITICAL THINKING: from the Greek, *kriticos*, meaning "able to make judgements", critical thinking is concerned with enabling students to present reasoned arguments, listen carefully to each other's ideas, and to engage in independent and co-dependent decision-making

FEEDBACK: all the work we do with students can be enhanced or threatened depending on the types of feedback we give and receive. This interactive session will explore the do's and don'ts of feedback and point to strategies to enhance feedback further in everyday schooling

GOOD TO OUTSTANDING: a look at the key differences between Ofsted's ratings, together with strategies to achieve and maintain outstanding education

INDEPENDENT LEARNING: we can explore techniques and classroom structures with your staff for enabling pupils to learn more effectively at home, independently at school and to develop a positive attitude towards lifelong learning

INQUIRY-LED LEARNING: encouraging students to question their teachers on what they do and do not understand about a subject or concept is the single most effective way of improving education (Hattie, 2008) This session explores the research behind this claim and identifies how we can provide the right classroom climate for this to happen, as well as improve our students' ability to question us

LEADING LEARNING: helping staff to think of themselves as "leaders of learning", rather than "classroom managers" can have a profound effect on the effectiveness of teaching and learning in your school. This session explores this claim and offers tools and strategies to enhance everyone's leadership capacity

PERSONAL, LEARNING & THINKING SKILLS (PLTS): we can show you exactly how to plan for, and develop independent inquiry, creative thinking, reflective thought, team work, self-management and the effective participation of all students

P4C: Philosophy for Children (P4C) and the Community of Inquiry is an outstanding way to develop critical, creative, caring and collaborative thinking. As a co-founder and director of p4c.com, the international resource and collaboration site for P4C, as well as one of the UK's most experienced trainers, James can help your school to develop any aspect of P4C

SELF-ESTEEM & SEAL: for five years, James led an award-winning, multi-million pound project to raise the self esteem and aspirations of young people across north east England, that has since informed the secondary SEAL agenda. This session draws on those experiences and points at ways to develop resilient, positive and self-confident children of all ages

LEADERSHIP: true leadership is an elusive quality that is often confused with management duties or personal style. Yet there are many strategies of influence, change and responsibility that we can all learn to get the most from our colleagues, our students and ourselves. We can work with you in partnership to develop genuine leadership skills across all departments that will raise morale, standards and performance

James Nottingham is an internationally renowned keynote speaker and trainer. He has taught in primary, secondary and special schools and was director of RAIS an award-winning, multi-million pound project to raise the aspirations and achievement of young people across north east England. In November 08, he was listed in the Future 500, a list of the UK's most forward-thinking and brightest innovators [Read more](#)



"I have found the training day to be the best one I have ever attended! I learnt so much"

Martin Renton has a well-earned reputation as an outstanding consultant and trainer. A highly experienced teacher, he models pedagogical approaches to critical thinking and inquiry, involving all members of the learning community, including teachers, teaching assistants, support staff and parents. He has worked with BBC Education, is a published author and a Visiting Fellow of Newcastle University [Read more](#)



Louise Brown has taught in secondary and primary schools, been a teaching and learning consultant, and is now a deputy headteacher. She supports schools, and advises local and national governments across Europe in the development of thinking skills, communities of inquiry and leadership [Read more](#)



Bill Martin has been a Headteacher of four High Schools. He is warm, charismatic and inspiring to work with. In 1993 he was recognised as one of the Top Ten Leaders in the USA, with two of his schools winning the country's top accolade for achievement. Bill is now in demand across the world for helping schools sustain success through the development of a shared vision, leadership capacity and supportive cultures for learning. [Read more](#)



Our other Sustained Success Associates include:

Lane Clark, an internationally renowned trainer and author from Canada [Read more](#)

Paul Dearlove, outdoor learning expert and NLP coach from the UK [Read more](#)

Ragnhild Isachsen, Headteacher and sought-after leadership trainer from Norway [Read more](#)

"All highly impressive (paperwork, presentation, delivery, correspondence)" Feedback from Outstanding Teaching course (Osiris)

May I take this opportunity to thank you for a fantastic workshop on Wednesday in York? It's rare that I get onto a course that makes so much sense and inspires you to want to change the ethos and vision of your school." Stephen Holden, St Mary's High School, Bolton, UK

"I thought James was fantastic and he really challenged me to think about what lifelong learning skills we want to encourage the students to develop. The opportunity to watch a demonstration lesson was also very valuable" J McCowan, Claremont College, Sydney, Australia

Our Blog: www.innovationblog.mobi

Resource site: www.p4c.com

Network site: www.community-designed-education.com

BOOK NOW! Contact our office manager, Helen Richards on (+44) 01670 330035
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