

# Sustained Success in Primary Schools



## THEMES WE OFFER WITHIN OUTSTANDING TEACHING

**CHALLENGE:** to learn, children need to be working at one level above where they're at, in terms of skill, knowledge, language and conceptual development. We can look at the reasons for this and some strategies to ensure all children are making progress

**COMMUNICATION:** an insight into proven strategies for enhancing staff and children's communication, including reference to pupil voice, listening for understanding and dialogic teaching

**CREATIVITY:** everyone can learn to be more creative. Having trained with Edward de Bono at the University of Malta, we are able to guide your colleagues in the development of creative and lateral thinking techniques, as well as innovative programmes such as dramatic enquiry

**DRAMATIC ENQUIRY:** last year, we were part of a Creative Partnerships research project that identified whether children think differently when they're in a dramatic role (they do!) This session draws on the experiences, techniques and gains that this approach to learning can have in your setting

**FEEDBACK & PRAISE:** all the work we do with students can be enhanced or threatened depending on the types of feedback we give and receive. This interactive session will explore the do's and don'ts of feedback and point to strategies to enhance feedback further in everyday schooling

**GOOD TO OUTSTANDING:** a look at the key differences between Ofsted's ratings, together with strategies to achieve and maintain outstanding education

**INDEPENDENT LEARNING:** this session explore techniques and classroom structures for enabling our pupils to learn more effectively at home, independently at school and to develop a positive attitude towards lifelong learning

**INQUIRY-LED LEARNING:** encouraging children to question their teachers on what they do and do not understand about a subject or concept is the single most effective way of improving education (Hattie, 2008) This session explores the research behind this claim and identifies how we can provide the right classroom climate for this to happen, as well as improve our students' ability to question us

**LEADERSHIP:** true leadership is an elusive quality that is often confused with management duties or personal style. Yet there are many strategies of influence, change and responsibility that we can all learn to get the most from our colleagues, our students and ourselves. We can work with you in partnership to develop genuine leadership skills that will raise morale, standards and performance

**LEADING LEARNING:** helping staff to think of themselves as "leaders of learning", rather than "classroom managers" can have a profound effect on the effectiveness of teaching and learning in your school. This session explores this claim and offers tools and strategies to enhance everyone's leadership capacity

**PARENTAL INVOLVEMENT:** this session identifies proven ways to involving parents, and fathers in particular, in their children's learning

**P4C:** Philosophy for Children (P4C) is an outstanding way to develop critical, creative, caring and collaborative thinking. As a co-founder and director of p4c.com, the international resource and collaboration site for P4C, as well as one of the UK's most experienced trainers, James can help your school to develop any aspect of P4C

**QUESTIONING TECHNIQUES:** including when to question children and when not to; how to question for effective learning and communication; and new ways to build on children's natural curiosity and deepen learning

**SELF-ESTEEM & S.E.A.L.:** for five years, James led an award-winning, multi-million pound project to raise the self esteem and aspirations of young people across north east England. This session draws on those experiences and points at ways to develop resilient, positive and self-confident children of all ages

**THINKING SKILLS:** both James and Martin have worked alongside the University of Newcastle to develop *thinking for learning* strategies, many of which are now part of the primary curriculum in the UK. This session draws on these experiences and identifies the very best techniques for teaching thinking

**James Nottingham** is an internationally renowned keynote speaker and trainer. He has taught in primary, secondary and special schools and was director of RAIS an award-winning, multi-million pound project to raise the aspirations and achievement of young people across north east England. In November 08, he was listed in the Future 500, a list of the UK's most forward-thinking and brightest innovators [Read more](#)



*"Inspiring. Very funny, laid back. The way he presented the session made it very enjoyable and worthwhile. Lots of knowledge about subject and very enthusiastic."*

**Martin Renton** has a well-earned reputation as an outstanding consultant and trainer. A highly experienced teacher, he models pedagogical approaches to critical thinking and inquiry, involving all members of the learning community, including teachers, teaching assistants, support staff and parents. He has worked with BBC Education, is a published author, a Visiting Fellow of Newcastle University, and is completing his Doctorate in Education [Read more](#)



**Louise Brown** is currently the deputy headteacher and reception teacher (4-5 year olds) at Amble First School in Northumberland. She has taught in secondary and primary schools, been an Early Years advisory teacher and a teaching and learning consultant. Today, she supports schools and nurseries across Europe in the development of thinking skills, P4C and leadership [Read more](#)



**Gordon Poad** is a highly sought-after creativity expert. With an extensive background in drama, he works with schools, community groups and theatres to create exciting, tailor-made learning experiences for learners of all abilities. He is the perfect person to help develop inquiry-led learning, advise you about Creative Partnerships funding and to support your design for a creative curriculum [Read more](#)



Our other Sustained Success Associates include:

**Bill Martin**, an award-winning headteacher and leadership expert from the USA [Read more](#)

**Lane Clark**, an internationally renowned trainer and author from Canada [Read more](#)

**Paul Dearlove**, outdoor learning expert and NLP coach from the UK [Read more](#)

**Ragnhild Isachsen**, Headteacher of a primary school in Norway and sought-after leadership trainer [Read more](#)

*"Excellent and inspiring. Loved to be challenged. Could listen for hours!"*

*"Excellent—very organized, excellent ideas and examples to use in class"*

*"Inspiring! James is an excellent practitioner—loved the stories to back up theories and learning. He had a brilliant way of explaining things"*

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**Our Blog:** [www.innovationblog.mobi](http://www.innovationblog.mobi)

**Resource site:** [www.p4c.com](http://www.p4c.com)

**Network site:** [www.community-designed-education.com](http://www.community-designed-education.com)

**BOOK NOW!** Contact our office manager, Helen Richards on (+44) 01670 330035  
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