

Outstanding Teaching

Tuesday 6 May 2008

Auckland

Crowne Plaza Hotel, 128 Albert Street

Saturday 10 May 2008

Christchurch

Rydges Hotel, Cnr Worcester St & Oxford Tce

Target audience: educators of all levels, school leaders and curriculum leaders

Explore how to teach outstanding lessons so that all learners can be successful throughout their life.

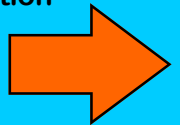
This interactive workshop is based on James Nottingham's award-winning work supporting educators across the world, and will include:

- **Challenging** all students including the gifted and talented;
- Developing **resilience, independence** and **self-esteem** in all students;
- Techniques to ensure **understanding** is meaningful and long-lasting;
- Proven strategies for enhancing **communication skills**.

The day comprises four sessions: *Outstanding Learners, The Importance of Challenge, The Role of Self Esteem and Resilience* and *Practical and Positive Steps Forward*.

You will leave this course with a repertoire of practical strategies, hints and techniques, all of which can be readily applied in any classroom to create a culture of learning in which all learners not only survive but thrive!

See over for information
about James
Nottingham
and course
enrolment details.



Philosophy for Children (P4C)

Wednesday 7 May 2008

Auckland

Crowne Plaza Hotel, 128 Albert Street

Target audience: educators of all levels, school leaders and curriculum leaders

Philosophy for Children is not designed to create mini-philosophers, nor is it aimed solely at children. Rather, it uses structured and rigorous inquiry with students of all ages and abilities to develop:

- **Thinking Moves** such as creating hypotheses, clarifying terms, asking for and giving good reasons, offering examples and counter examples, questioning assumptions, drawing inferences and making sound judgements;
- **Social Skills** such as sharing perspectives, listening to one another, reading body language, challenging and building on others' thinking, looking for missing perspectives and reconstructing ideas.

This interactive workshop will give you an excellent introduction to the aims, outcomes and practices of P4C and comprises four sessions: *What is P4C and Why Use It?, What does P4C Look and Feel Like?, The Role of the Facilitator* and *Practical and Positive Steps Forward*.

By the end of this course you will have a range of practical tools for creating a culture of learning for your school or classroom within the P4C framework.

Visit our website

www.learningnetwork.ac.nz

for more information about these courses.

Save 5% on the full price by enrolling online!



James Nottingham has broad experience of team learning and leadership development, is one of the UK's leading practitioners in the **direct teaching of thinking** and is a sought-after **keynote speaker, writer and trainer**.

Starting out as an industrial quality controller, James went on to become a sports coach for deaf teenagers after having completed some volunteer work in apartheid South Africa. He later qualified as a **teacher** and, as **head of department**, led the **development of the direct teaching of thinking across the curriculum**. This significant work became an integral part of the **new National Curriculum** in England and Wales.

In September 2000, James co-founded a **social enterprise project** to regenerate areas of North East England characterised by under-employment, low aspirations and lack of community engagement. This grew into a multi-million pound initiative working with key stakeholders from education, business and community groups across the UK. In 2005 James collected an award in recognition of the outstanding contribution the project had made to the **raising of young people's aspirations, enterprising attitudes and achievements**.

Since then, James has founded his own company, Sustained Success, an organisation concerned with **achieving long-lasting success within organisations**. Sustained Success also promotes and coordinates the international network of Community Designed Schools, a scheme that has been used to **create award-winning schools** in the UK, Norway, New Zealand, USA and Australia. It is based on complete respect for the lived lives of school staff and encourages every stakeholder within the community to contribute to **the creation of a dream school** that every student wishes to attend.

Visit James's website:

<http://www.sustained-success.com/>

For more information and testimonials

Comments from New Zealand educators on James Nottingham's sessions at the 13th International Conference on Thinking in Norkopping, Sweden, June 2007 include:

"That was a VERY powerful presentation that has challenged my mental models as well as extended my understanding of challenge."
PC, Teacher, New Zealand

"Superb, James. By far the best presentation I have seen. I would love more of my teachers to hear your message."
PA, Principal, New Zealand



Fax this form back to (09) 835 0918 or book online; it's easy!

Course Details:

Target Audience: educators at all levels

Please select your workshop/s:

Outstanding Teaching:

06 May 2008 (Auckland)

10 May 2008 (Christchurch)

Philosophy for Children:

07 May 2008 (Auckland)

9.00am - 3.30pm each day

Cost: \$295 non-members
\$250 members or 3+ bookings
for the same course from the same school made at the same time, or for one person attending both days in Auckland. All prices are per person per course.

Cost includes refreshments and light lunch

Event Registration: (Please keep a copy for your own records. You should receive confirmation within a week - please contact us if you do not.)

Name

School

Email

Phone (days)

Phone (evening)

Fax

For facilitator reference please indicate below:

Teacher	AP/DP	Principal	Other	Pri	Int	Sec	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

See our website

www.learningnetwork.ac.nz

for terms & conditions

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