

Create an **OUTSTANDING SCHOOL** with support from the international network of **Community Designed Schools (CDS)**

The CDS Network is radically improving the way schools lead, learn and innovate. Founded in 2003 by Bill Martin and Dr. John Edwards, the network now has more than 50 Community Designed Schools in 5 countries across the world, and is coordinated in Europe by James Nottingham.

The feedback from these schools as to the benefits of the process include:

- Finding your own answers to the creation of an outstanding school
- A marked improvement in student attendance, achievement and well-being
- A significant reduction in the amount of money spent on supply teachers
- Making time an ally rather than an enemy
- Developing leadership capacity across the whole school
- Creating a clarity of thought and a clear implementation strategy for achieving excellence
- Converting resistance to change into a powerfully committed passion for the future

“The review finds that the process of developing a shared vision has had a positive impact on teaching and learning strategies across the school. Staff and students share a commitment to learning and exploring ideas.”

**Extract from Baverstock
Oaks School ERO
Review 2006**

Seven CDS schools were inspected in 2006 by the Education Review Office in New Zealand. All seven were given the highest rating possible, identifying them as “outstanding schools”.

The CDS Network is facilitated in Europe by:



Bill Martin has been a primary teacher, a deputy in a middle school and Headteacher of four High Schools. He is warm, charismatic and inspiring to work with. In 1993 he was recognised as one of Top Ten Leaders in the USA, with two of his schools winning the country’s top accolade for achievement. Bill is now in demand across the world for helping schools sustain success through the development of a shared vision, leadership capacity and supportive cultures for learning.



James Nottingham was filmed by the BBC in 1999 for the pioneering work he was doing in schools in the UK to develop children’s resilience, love of learning and inquiry skills. Since then James has supported teachers throughout the world to raise their performance to outstanding, and founded a multimillion pound project to raise achievement in schools that has recently won an award for innovation. He is a sought-after keynote speaker, consultant and professional coach.



Dr. John Edwards, co-founder of the CDS Network, is an award-winning researcher and personal coach to leaders within business, elite sports and education. John regularly facilitates the annual Network Leaders Day in each country and offers his support and advice throughout the year.

Additional Facilitators are drawn from Leadership Experts in every country, as well as from Headteachers of graduate schools in the CDS network.

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Year One

- Identify a **SHARED VISION**, drawn from the collective intellect of every member of the school community
- Develop **LEADERSHIP CAPACITY** across the whole school
- Support every member of staff to engage in professional **RESEARCH** to identify the best ways of achieving the school vision

CDS Support Day 1: Create Your Shared Vision

CDS Support Day 2: Build School Leadership Capacity

“There is a high degree of commitment to a recently developed vision, created by the staff, board and community. This vision accurately reflects the school community’s aspirations for high quality educational outcomes for it’s students”

Murupara School,
New Zealand ERO
Review 2006

“I was stunned by the amount of enthusiasm generated. I can now see that we have created the motivation and commitment to move forwards together, with everyone contributing to the growth, development and success of our school.”

Headteacher,
Amble First School, UK

Year Two

- Analyse the data collected by the staff research to **DESIGN A CLEAR PLAN** of action
- Agree an implementation strategy that has **COMMITMENT** and **ACCOUNTABILITY**
- **RAISE ACHIEVEMENT** by focussing staff attention on the direction of the school

CDS Support Day 1: Present & Analyse Research Findings

CDS Support Day 2: Create Ownership of Your Long-Term Plan

Year Three

- Revisit the shared vision and **FINE TUNE** the implementation plan
- **ALIGN SCHOOL SYSTEMS** to the values, beliefs and assumptions of the shared vision
- Broaden staff **REPERTOIRES** to ensure capacity and commitment

CDS Support Day 1: Develop Staff Skills in Alignment with Your Vision

CDS Support Day 2: Realign Your Systems & Structures

“I want to thank you sincerely for your support over the last 3 years. We have replaced hopelessness with hope, and exhaustion with achievement. We are a much healthier place with more learning and better quality thinking.”

Headteacher, Canon Hill State
School, Australia

Throughout the three year process, all staff and Headteachers within CDS schools are offered professional coaching and technical support. Furthermore, five leaders from each school are invited to attend an annual Network Leaders Day that supports and further develops leadership capacity and growth.

Email James for: Contact details of schools in the network; a membership application form; and information about fees and available dates james@jpartnership.com

OUTSTANDING
SCHOOLS